

Dr.Pankaj Das

Department of Education, University of Allahabad, Prayagraj-211002, UP.

Email ID: daspankaj4@gmail.com/pankajdas@allduniv.ac.in



Dr Pankaj Das teaches in the Department of Education, University of Allahabad. He has completed a Master's in Sociology from the Delhi School of Economics and a PhD (Education) from CIE, University of Delhi. He has worked as the ICSSR and NCERT doctoral fellow for his PhD topic, "*A Sociological Study of the Process of Girls' Dropping Out in School Education in Odisha,*" at CIE, University of Delhi. He also received educational policy and planning training during his M.Phil. at the National University of Educational Planning and Administration (NUEPA) in New Delhi. Dr. Das has rich experience teaching the B.Ed. and B.El.Ed. programmes at Delhi University. Before joining Allahabad University, he worked as an OES-I Cardre Assistant Professor in the Govt. of Odisha. Currently, he has taken on the additional role of mentoring and guiding several PhD scholars. Dr Das has presented research papers at the University of British Columbia, the University of Sheffield, UK; the University of Gothenburg, Sweden; the University of Rotterdam, Netherlands; the Art Centre, Kobe, Japan; and De La Salle University, Manila, Philippines.

Experience

- Teaching -10 years
- Research – 02 years

Qualification

- Ph.D (CIE, Delhi University)
- M.Phil (NUEPA)
- M.A (DSE, Delhi University)
- UGC-NET (Education)
- UGC-NET (Sociology)
- M.Ed

Award & Recognition

- ICSSR Doctoral Fellow
- NCERT Doctoral Fellow
- NUEPA (JRF) Fellow
- Recipient of IAFOR Scholarship (2017) Japan
- Regular C Member of International Sociological Association, Madrid, Spain.
- Became a Scientific Committee Member at the *3rd World Conference on Education 2019 (WCEDU 2019) held from 28th – 29th November 2019 in Kuala Lumpur, Malaysia* under the theme of "Partnerships for Effective Teacher Education for Realizing the Goal of Education for All (EFA)"
- Reviewer for *Universal Journal of Educational Research*, Horizon Research Publishing, US
- Invited Special Reviewer for *IAFOR Journal of Education* for the Special issue – "Inclusive Education" is an open access, peer-reviewed journal indexed in Scopus, DOAJ, ERIC, MIAR, TROVE
- Reviewer for *SAGE Open* (IF 0.675) is an open access, peer-reviewed journal indexed in (SSCI), DOAJ, and Scopus which focuses on Humanities, Social Sciences, and Behavioral Sciences.
- Reviewer for *Progress in Development Studies*, SAGE International.

Paper Presentations in Abroad:

- “*Situational Analysis of the Vulnerability of Potential Dropouts: A Case Study of Indian schools*” in The Twenty-third International Conference on Learning on the theme ‘**Education in the Age of the Anthropocene**’, 13th-15th July, 2016 at University of British Columbia, Vancouver, Canada.
- “*Silent Exclusion and Child Schooling: A Case Study of India*” in The Asian Conference on Education and International Development (ACEID2017) on the theme “**Educating for Change**”, March 26-29, 2017 at Art Centre Kobe, Kobe, Japan.
- “*Feminine Socialisation and Education of Tribal Girls: The Politics of School Exclusion*” in the 15th Development Dialogue Conference on ‘**Localizing the Global: Global Development and Social Justice in Practice**’, 11-13 October, 2017 at International Institute of Social Studies (ISS) of Erasmus University Rotterdam, The Hague, Netherlands.
- “*Linking Gender, Development and Adivasi: The Politics of School Exclusion of Tribal Girls in India*” in the **2018 Development Research Conference** on the theme ‘**Rethinking Development**’, 22-23 August 2018 at University of Gothenburg, Sweden.
- “*Child Labour, Migration and School Exclusion: A Sad Story of Tribal Girls in India*” in 10th SIID Post Graduate Conference on ‘**Decolonising Development? Challenges, Innovations and Practices**’, 15-16 May 2019 at Sheffield, University of Sheffield, United Kingdom.
- “*Schooling of Vulnerable Children: Revisiting the schools of two backward States of India*” in PSS 2021 International Conference on ‘**Sociology of Vulnerabilities and Resistance: New and Emerging Challenges on Lives, Communities and Places**’, October 1-5, 2021 at Manila, Philippines.
- “*Seasonal Migration and School Exclusion: The Vulnerabilities of Tribal Girls in India*” in PSS 2021 International Conference on ‘**Sociology of Vulnerabilities and Resistance: New and Emerging Challenges on Lives, Communities and Places**’, October 1-5, 2021 at Manila, Philippines.
- “*Impact of COVID 19 on Old Age: Narratives of Old Age People from India*” in PSS 2023 International Conference on ‘**Sociology of Hope: Ecologies, Embodiments and Everyday Lives**’, October 4-6, 2023 at De La Salle University, Manila.

Research Publications

- “Girls at Risk: Investigating the Extent and Process of Dropping Out in Elementary Education in India”, *International Journal of Learner Diversities and Identities, USA*. 2013, Vol. 19, No.1, pp. 1-18. ISSN: 2327-0128. **(SCOPUS)**
- Process of Girls Dropout in School Education Analysis of Selected Cases in India. In *Engendering Empowerment Education and Equality e-Conference Report*. 12 April – 14 May 2010. United Nations Girls Education Initiative New York USA.
- “Tribal Girls and Dropping Out: The Politics of Girls' Schooling”. In “*Politics of Education in India: A Perspective From Below*” (edited) Ramdas Rupavath, Routledge: UK, 2023. ISBN: 978-03-6722-076-1. p. 164-174. **(SCOPUS)**
- “Child Labour, Seasonal Migration and School Exclusion: A Sad Story of Tribal Girls in India”, *Journal of Rural Development*, Vol. 39, No. 4, October - December, 2020. pp. 504-518. ISSN: 0970-3357. **(SCOPUS)**
- Silent Exclusion and Child Schooling: A Case Study of India. *Education for Change: Official Proceedings of the Asian Conference on Education and International Development 2017, at Kobe, Japan* (pp. 512-523), The IAFOR: Japan. ISSN: 2189-101X.
- “Aalochnatmak saksharata ke sandarbh aur samajik vimukti ka shiksha shastra: bharat mein schooli shiksha ka samikshatamak vishleshan”, *Samajik Vimarsh*, 2022. Vol.5 (1), pp. ISSN: 2581-6543. Sage Publications.
- “Pravasan Aur Skool Bahishkaran: Odisha mein Aadivaasee Ladakiyon kee Sthiti ka Ek Mahatvapoom Vishleshan”, *Bharatiya Samajshastra Sameeksha*, 2020, Vol 7 (2), pp. 322-335. ISSN: 2349-1396. Sage Publications.
- “Pandemic and Old Age: Investigating the Issues and Challenges of Elderly People”, *Indian Journal of Adult Education*, 2022, Vol. 83, Issue 2- July-Dec 2022, pp. 76-89. ISSN: 0019-5006.
- “School Absenteeism among Children: Reflection on Schooling from Rural India”, *Journal of Indian Education*, February, 2013. Vol. XXXVIII, No.4, pp. 107-116, ISSN: 0972-5628.
- “Silent Exclusion in Elementary Education”, *Social Action*, July-September 2011, Vol.61, No. 3, pp. 246-261, ISSN: 0037-7627.
- “Education and Social Exclusion in India: A Policy Perspective”, *Journal of Indian Education*, November 2010, Vol. XXXVI, No. 3, pp. 91-101, ISSN: 0972-5628.
- *Identify Educational Approaches during COVID-19: A Cross-Country Analysis - Research Monograph*. ISBN: 978-16-3850-396-5
- “Extent and Process of ‘Silent Exclusion’ in Elementary Education: A Case Study of Madhya Pradesh”, *Madhya Pradesh Journal of Social Sciences*, June 2011, Vol.16, No. 1, pp. 80-91, ISSN: 0973-855X.

- “Democratization of Education: Issues of Exclusion and Inclusion in Policy”, *Social Action*, April-June 2009, Vol. 59, No. 2, pp. 180-191, ISSN: 0037-7627.
- “Adolescent Girls and Reproductive Health Education in India”, *Indian Journal of Population Education*, April-June 2009, No. 45, pp. 17-24. ISSN: 09742-956.
- “Alternate Voice: The Rise of Postmodernism in Education”, *New Frontiers in Education*, Oct-Dec 2008, Vol. 41, No.4, pp. 410-416, ISSN: 0972-1231.
- “When the Wife Says No: The Case of Marital Rape”, *Indian Journal of Population Education*, March – June 2005, No. 20-29, pp. 48-53. ISSN: 09742-956.
- “Domestic Violence: The Retreat of Women’s Rights”, *Women’s Link*, Oct-Dec 2004, Vol. 10, pp. 34-36, ISSN: 2229-6409.
- Silent Exclusion in School a Threat to RTE: A Case Study of Madhya Pradesh. In *Right to Education and Schooling* (edited) D. Idnani, Rawat Publications: Jaipur, 2017. pp. 192-200. ISBN: 978-81-3160-839-5.
- Engagement of Critical Literacy and Pedagogy of Social Liberation: An Agenda in Schooling India. In *Child Schooling in India* (edited) P. Das, Shipra Publication: New Delhi, 2012. pp 1-10, ISBN: 978-81-7541-648-2.
- Schooling of Slum Children: A Case study of NGO Run Schools in Delhi. In *Child Schooling in India* (edited) P. Das, Shipra Publication: New Delhi, 2012. pp 78-92. ISBN: 978-81-7541-648-2.
- Politics of Gender Equality: Reproductive Rights, Education and Empowerment. In *Women and Health* (edited) Nathan, C. and Jenitta. M.I. Pointer Publication, Jaipur, 2011. pp. 293-303. ISBN: 978-81-7132-657-0.
- “Educational Equity: Issues of Exclusion and Inclusion in Policy”. In “*Diversity in Teacher Education: A Global Perspective*” (edited) D. Parimala Kanishka Publishers. New Delhi.2011. pp. 142-150. ISBN: 978-81-8457-3.
- Schooling India: Hindus, Muslims, and the Forging of Citizens, by Veronique Benei, (Book Review), *Journal of Indian Education*, May 2011, Vol. XXXVII. No. 1. pp 131-134, ISSN: 0972-5628.
- Recalling the Forgotten: Education and Moral Quest, by Avijit Pathak, (Book Review), *Rajagiri Journal of Social Development*, December 2010, Vol. 1. No. 2. Pp. 83-86, ISSN: 0973-3086.
- Politics of inclusion: Caste, minorities and affirmative action by Zoya Hasan, (Book Review), *Social Change*, June 2009, Vol. 39. No.2. pp. 303-306, ISSN: 0049-0857.
- Higher Education in Francophone Africa: What Tools Can Be Used to Support Financially Sustainable Policies, by Pierre Antoine Gioan, (Book Review), *Journal of Educational Planning and Administration*, January 2009, Vol. XXIII, No. 1, pp.79-81, ISSN: 0971-3859.
- Education Inputs in Uganda: An Analysis of Factors Influencing Learning Achievement in Grade Six, by Harriet Nannyonjo, (Book Review), *Journal of Educational Planning and Administration*, October 2008, Vol. XXII, No. 4, pp. 460-463. ISSN: 0971-3859.

- Working Children Around the World: Child Rights and Child Reality, edited by G.K.Lieten, (*Book Review*), *Social Change and Development*, July 2006, Vol. 4, pp. 166-168. ISSN: 0975-4016.

Books Published

- Das, P & Vaidyanathan, Anita. (2021). ***Discovering Education and Society: A Gandhian Perspective. (ed.)***. New Delhi: Shipra Publications. ISBN: 978-93-88691-87-1.
- Das, P. (2022). ***Pandemic and Old Age: Investigating the Challenges (ed.)***. Chennai. ISBN: 979-88-8772-185-9 (PB) (1st edition, 20th July, 2022)
- Das, P. (2012). ***Child Schooling in India (ed.)***. New Delhi: Shipra Publications. ISBN: 978-81-7541-648-2 (HB) / ISBN: 978-81-7541-649-9 (PB).
- Das, P. (2011). ***Potential Dropout in Elementary Education***. New Delhi: Sonali Publications. ISBN: 978-81-8411-368-6.

Paper Presentations in India:

- “Inclusive Education for the Children with Special Needs: A Perspective from Urban India” in National Seminar on “The Past, Present and Future of Disability-Inclusive India: Celebrating 75 Years of India’s Independence”, 04-05 December, 2023, organised by Govind Ballabh Pant Social Science Institute, Prayagraj.
- “How equitable is the State’s attitude towards inclusive educational rights for the transgender community? A Serious Policy Analysis” in National Seminar on “Political Economy of India’s Development Challenges: Celebrating 75 years of India’s Independence”, 25-26 September, 2023, organised by Govind Ballabh Pant Social Science Institute, Prayagraj.
- “Investigating the Dropout Situations of Migrant Tribal Girls in Odisha” in 2nd International Conference on ‘Migration and Diasporas Emerging Diversities and Development Challenges, 22nd-23rd March 2017 at Indira Gandhi National Open University, New Delhi.
- “Feminine Socialisation, Tribal Girls and Dropping Out The Politics of Girls Schooling” in National Seminar on “Education and Politics in India A Perspective From Below”, 24th -25th February 2017, organised by Department of Political Science, University of Hyderabad.
- “An Empirical Study on the effects of psychosocial factors and the ‘Girls at Risk” in National Seminar on “Exploring Psychosocial Perspectives in Education”, 28th January 2017, organised by CIE, Department of Education, CIE, University of Delhi.
- “Absenteeism in Indian Schooling A Situational analysis of Schooling Behaviour of the Children of Govt. schools” in National Seminar on Implementation of Educational Policies and Programmes in India Stocktaking and Ways Ahead, 10th -11th March 2016, organised by M.P Institute of Social Science Research, Ujjain.

- “Silent Exclusion of Marginalised Children in Elementary Education Case Study of Madhya Pradesh” in National Seminar on Education of Socially Disadvantaged Groups in India, 04th -06th March 2016, organised by Regional Institute of Education (RIE), Bhopal.
- “Reproductive Health Education and Adolescent Girls A Situational Analysis in India” in National Symposium on Reproductive Health in India Concerns and Awareness, 12th February 2016, organised by Deshbandhu College, University of Delhi.
- “Feminine Socialisation and Schooling The Politics of Girls Dropping Out” in VMMF Research Scholars Workshop on Engendering Social Change Practices of Resistance, 30th – 31st January 2016, at IIC, organised by Centre for Women's Development Studies, New Delhi
- “Inclusion of the Excluded: A Case study of the Children with Special Needs in Delhi Schools” in National Seminar on ‘Access to Education for Students with a Disability: Issues and Challenges (AESDIC-2015), 3rd December 2015 at BHU, organised by Department of Statistics, BHU, Varanasi.
- “Silent Exclusion in School A Threat to RTE” in Educational Symposium on The Changing Contours of Indian Education- Issues and Challenges, 12th -13th February 2014, organised by Department of Education, Shyama Prasad Mukherji College for Women, University of Delhi.
- “Exploring the Disempowerment of the Empowered A tale of two states of Girls in School Context in India” in First WDC International Conference on “Empowerment of Women in the Developing World”, 1st -2nd April 2013, organized by WDC, Shivaji College, University of Delhi in collaboration with WSDC, DU, and NIDM, Ministry of Home Affairs, Government of India.
- “Schooling and Silent Exclusion in Education Open Schooling; an Alternative Perspective towards Access and Equity in Education” in International Conference on “Education for All Role of Open Schooling”, 13th -15th March 2013, organized by National Institute of Open Schooling (MHRD, GOI).
- “Pedagogy of Social Liberation An Agenda in Schooling India” in National Conference on Mass literacy and Basic Life Skills The Unfinished Modernist Project in India, 3rd -4th March 2011, organised by Group of Adult Education, Jawaharlal Nehru University (JNU).
- “Educational Equity Issues of Exclusion and Inclusion in Policy” in the National Seminar on “Educational Equity Issues and Challenges in Policy”, 5th-7th March 2009, sponsored by UNESCO and UNICEF at Department of Education, CIE, University of Delhi.

Certifications

- **“Life and Thought of Gandhi”**, at *Indian Institute of Advanced Studies (IIAS), Shimla.*
- **Orientation Training of Managers of Old Age Homes for Strengthening Health Care Services**, organized by *National Institute of Health and Family Welfare, New Delhi.*

Area of Interest

- Sociology of Education
- Educational Philosophy
- School Education
- Social Science Education.