ANNEXURE TO CLAUSE 6.0.2 OF SCHEDULE 8.0 0

~	MEXONE TO CLAUSE 6	.0.2 OF SCHEDULE 6.0.0	
U	niversity of _		
Annual Self-Asse	ssment for the	Performance E	Based Appraisal
	Syste	m (PBAS)	
(To be comp	Session/Yelleted and submitted a	t the end of each acad	emic year)
	PART A: GENERA	INFORMATION	
1. Name (in Block L	etters):		
2. Father's Name/M	other's NameHusban	d's Name:	
3. Department:			
4. Current Designat	ion & Grade Pay:		
5. Date of last Prom	otion:		
6. Address for corre	espondence (with Pine	eode)	
7. Permanent Addre	ess (with Pincode)		
Telephone No:			
Email:			
8. Whether acquire	ed any degrees or fres	h academic qualificat	ions during the year:
9. Academic Staff Co	ollege Orientation/Ref	resher Course attende	ed during the year:
Name of the Course/ Summer School	Place	Duration	Sponsoring Agenc

PART 8: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS proforms before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION BELATED ACTIVITIES

(i) Lectures, Seminars, Tutorials, Practicals, Contact Hours (give semester-wise details, where necessary)

S. No. Course/Paper	Level	Mode of teaching*	No. of classes par week allotted	No. of Classes conducted	% of Classos/Practicals taken as per decumented record
		5 TO THE CONTROL OF THE		The state of the second second	
Lake his mental process and the second	200000000000000000000000000000000000000		DESCRIPTION AND STREET		

· Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score
(a)	Classes Taken (max 50 for 100 % performance & proportionate score up to 80% performance, below which no score may be given)	
(b)	Teaching Load in excess of UGC norm (max score: 10)	AND ASSESSMENT OF THE PROPERTY ASSESSMENT OF THE

(II) Reading / Instructional material consulted and additional knowledge resources provided to students

S. No.	Course/Paper	Consulted	Prescribed	Additional Resource provided
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			A A PAT THE STATE OF THE STATE	
The second second second	700 TO 100 TO 10			
			rting of knowledge /	API Score
		wium & syllabus e Students (max. se	nrichment by providing ore: 20)	

(III) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course improvement etc.

S. No.	Short Description
	API Ssore
Contract of the contract of th	Total Score (Max Score : 20)

(iv) Examination Duties Assigned and Performed

S No	Type of Examination Butles	Dutles Assigned	Extent to which carried out (%)	API Score
				The state of the s
Marine Service				
	The state of the s			
004508080808	Total Score (Max: 25)	TOTAL MODERNING AND ASSESSMENT OF THE PARTY		A CONTRACTOR OF THE PARTY OF TH

CATEGORY: II. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELAYED ACTIVITIES

Plassa mention your contribution to any of the following:

S. No	Type of Activity	Average Hrs/week	AM Score
	(I) Extension, Co-curricular & field based Activities		
,	Total (Max: 20)		
	(ii) Contribution to Corporate Life and Management of the Institution	Yearly/Semester wise responsibilities	AFI Score
	Total (Max: 15)		
Microsomorph	(III) Professional Development Activities		
	Total (Max: 15)		
W/American	Total Score (I + II + III) (Max : 25)		

CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

A) Published Papers in Journals

S, No.	Title with page	Journal	ISSN/ISBN No	Whether peer reviewed. Impact Factor, if	No. of co- author	Whether you are the main author	API Score

B(I)) Articles / Chapters published in Books

S. No.	Title with page nos.	Book Title, editor & publisher	ISSN /ISB N No	Whather peer reviewed.	No. of co- authors	Whether you are the main author	API Score

ii) Full Papers in Conference Proceedings

S. No.	Title with page nos.	Details of Conference Publication	ISSN/ISBN No	No. of co- authors	Whether you are the main author	API Score
,	1000					
		1	The second section of the section of th	-		MARKAN MARKANIAN AND AND AND AND AND AND AND AND AND A

iii) Books Published as single author or as editor

S. No.	Title with page nos.	Type of Book & Authorship	Publi sher & ISSN/ ISSN	Whether peer reviewed	No. of eo- authors	Wheth er you are the main suings	API Score
- ACCURATION AND ADDRESS OF THE PARTY OF THE							
			-			4 8	

III C). Ongoing and Completed Research Projects and Consultancies

(c) (I & Ii) Ongoing Projects / Consultancies

S. 1 No.	fitle	Agency	Period	Grant/ Amount Mobilized (Rs lakh)	API Score

(c)(iii & iv) Completed Projects / Consultancies

S. No.	Title	Asency	Period	Grant/ Amount Mobilized (Rs lakh)	Whether policy document/pate nt as outcome	API Score
			-			

(D) Research Guldance

SNo	Number Enroll	Thesis Submitted	Degree awarded	API Score
M. Phil or				
equivalent				
Ph. D. or	The second secon			
equivalent				

(E) (i) Training Courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Bevelopment Programmes (not less than one week duration)

S. No.	Programme	Duration	Organised by	API Score
Consistence	Construction of the Constr			
ACCUPATION AND ACCUPATION				

(E) (II) Papers presented in Conferences, Seminars, Workshops, Symposia

S.	Title of the	Title of	Organised	Whether	API Score
No	Paper presented	Conference / Seminar	by	international /national/state /regional/college or university level	
		-			
NAME OF STREET					Marie Company of the

E (III) Invited Lectures and Chairmanships at national or international conference/seminar etc.

S. No	Title of Lecture/Academic Session	Title of Conference / Seminar etc	Organised by	Vinether International Instinusi	API Score
mcross-dame 83					

IV. SUMMARY OF API SCORES

Market Mark	Criteria	Last Academic. Year	Total – API Score for Assessment Period	Annual Av. API Score for Assessment Period
1	Teaching, Learning and Evaluation related activities		*	
li	Co-curricular, Extension, Professional development etc			
	Total I + II			
111	Research and Academic Contribution			

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

S. No.	Details (Mention Year, value etc. where relevant)
THE RESERVE OF THE PERSON NAMED IN	
1	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

1	6
2	7
2 3	8
4	9
5	10

I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Signature of the faculty with Designation, Place & Date

Signature of HOD / School Chairperson/Principal

N:B: The Annual Self-Assessment proforms duly filled along with all enclosures, submitted for CAS promotions will be verified by the university/college and information filed with the IQAC.

Instructions for Filling up Part B of the PBAS Proforma

Part 8 of the Proforma is based on Appendix III, Table 1 of the UGC Regulations 2010. It is to be filled out for the recently completed academic year.

The proforma is to be filled as per these tables and self-assessment scores given. For each category, maximum scores that can be given or carried forward is indicated in the Table.

The self-assessment scores are further to be based on the indicators/activities given below. Universities may modify the detailed indicators and related scores based on their experience and requirement without changing the score requirements assigned to categories and sub-categories in Appendix-III, § Table 1.

NB. The self-assessment scores are subject to verification by the university/college, and by the Screening cum Verification Committee or Selection Committee as the case may be.

I. Teaching and Evaluation Related Performance

(i) a

Lectures/Practicals/Tutorials/Contact classes taken should be based on verifiable records.	Max Score: 50
No score should be assigned if a teacher has taken less than (say) 80 % assigned	
classes. Universities may give allowance for periods of leave where alternative	
teaching arrangements would ordinarily be made.	
Maximum score if there is 100 % achievement.	The second second

b.

If teacher has taken classes exceeding UGC norm, then two point to be assigned for	Max. Score: 10
each extra hour of classes	

(ii)

Imparting of knowledge / instruction vis a vis with the prescribed material (Text book	Max Score: 20
/ Manual etc) and methodology of the curriculum (100% compliance = 20 points)	

(iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course improvement etc.

Indicators/ Activities	Maximum Score
Updating of courses, design of curriculum, (5 – single course)	10
Preparation of resource material, fresh reading materials, Laboratory manuals etc.	10
Use of Innovative teaching-learning methodologies; use of ICT; Updated subject content and course improvement. a. ICT Based Teaching material:10points/each	10

b. Interactive Courses : 5 points/each c. Participatory Learning modules: 5 points/each	
Developing and imparting Remedial/Bridge Courses and Counseling modules (Each activity: 5 points)	10
Developing and imparting soft skills/communication skills/personality development courses/modules (Each activity : 5 points)	10
Developing and imparting specialized teaching-learning programmes in physical education, library; innovative compositions and creations in music, performing and visual arts and other traditional areas (Each activity: 5 points)	
Organizing and conduction of popularization programmes/training courses in computer assisted teaching/web-based learning and e-library skills to students (a) Workshop / Training course : 10 points each (b) Popularization program : 5 points each	10
Maximum Aggregate Limit	20

(iv)Examination Related Work

Indicators	Max. Score
College/University end semester / Annual Examination work as per duties allotted. (Invigilation — 10 points; Evaluation of answer scripts — 5 points; Question paper setting — 5 points). (160% compliance = 20 points)	20
College/University examination/Evaluation responsibilities for internal/continuous assessment work as allotted (100% compliance = 10 points)	10
Examination work such as coordination, or flying squad duties etc. (maximum of 5 or 10 depending upon intensity of duty) (100% compliance = 10 points)	10
Maximum Aggregate Limit B (iv)	25

II: Co-curricular, Extension and Profession Related Activities and Participation in the Corporate Life of the Institution

(i) Extension and Co-curricular Related Activities

Institutional Co-curricular activities for students such as field studies/educational tours, industry-implant training and placement activity (5 point each).	10
Positions held/Leadership role played in organization linked with Extension Work and National service Scheme (NSS), NCC or any other similar activity (Each activity 10 points)	10
Students and Staff Related Socio Cultural and Sports Programmes, campus publications (departmental level 2 points, institutional level 5 points).	10
Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper; flood or, drought relief, small family norms etc. (5 points each)	10
Maximum Aggregate Limit	20

(ii) Contribution to Corporate Life and Management of the Institution

Contribution to Corporate life in Universities/colleges through meetings, popular lectures, subject related events, articles in college magazine and University volumes (2 point each).	10
Institutional Governance responsibilities like, Vice Principal, Dean, Director, Warden, Bursar, School Chairperson, IQAC coordinator (10 points each)	10
Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee (5 point each).	10
Responsibility for, or participation in committees for Students Welfare, Counseling and Discipline (5 each)	10
Organisation of Conference /Training: International (10 points); national/regional (5 points).	10
Maximum Aggregate Limit	15

(iii) Professional Development Related Activities

Indicators / Activities	Maximum Score
Membership in profession related committees at state and national level a. At national level: 3 points each b. At site level: 2 points each	10
Participation in subject associations, conferences, seminars without paper presentation (Each activity: 2 point)	10
Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, Examination reforms, institutional governance (Each activity: 5 points)	10
Membership/participation in Bodies/Committees on Education and National Development (5 each).	10
Publication of articles in newspapers, magazines or other publications (not covered in category 3); radio talks etc. (1 point each).	10
Maximum Aggregate Limit	15

CATEGORY: III. Research and Publications and Academic Contributions

This is to be filled as per Appendix III Table 1, Category III of the UGC Regulations 2010. Wherever the research contribution is jointly made, the API scores should be shared between the contributors as per the formula provided in the Table 1.

III. Summary of API Scores

The summary must take Into account the maximum score limits for each set of indicators as given in Appendix III, Table 1

IV. Similar PBAS proforma could be developed by the universities for the Cadres of Librarian / Deputy Librarian / Assistant Librarian and Director of Physical Education & Sports / Deputy Director of Physical Education & Sports / Assistant Director of Physical Education & Sports based on the API Scoring pattern outlined in Appendix III: Tables – IV to IX of the UGC-Regulations, 2010.