

FACULTY OF ARTS

PSYCHOLOGY DEPARTMENT

**UNIVERSITY OF ALLAHABAD
ALLAHABAD**

LECTURE LIST 2018-19

**BA./B.Sc. Part-III
THREE YEAR DEGREE COURSE**

B.A./B.Sc. Part III
Paper I - Lifespan Human Development.

Max. Marks : 50

No. of Lectures

Introduction :

1. Concept and nature of human development.
The lifespan approach
Culture and development.
Determinants of development. Nature and nurture issue.
2. **An Overview of Theoretical Perspectives :**
Freud : Psychosexual development
Erikson : Psychosocial development
Piaget : Cognitive development
Information - Processing theories
Social learning theories.
3. **Research Designs for Studying Development :**
Data collection techniques : Observation, Cross-sectional
longitudinal and sequential designs.
4. **Prenatal Development :**
Mechanisms of heredity.
Stages of prenatal development
Effects of prenatal environment
5. **Sensory and Perceptual Systems of Neonate.**
6. **Infancy :**
5 Perceptual development
Cognitive development
Parent-Child attachment
7. **Early Childhood :**
Cognitive development
Language development-acquisition & theories develop-
ment of self.
Gender identity & roles.
Parenting styles.

8. Middle Childhood :

7 Cognitive development. Moral reasoning
Personality; cognitive styles, Socialization-Siblings and
peers.

9. Adolescence

Cognitive development.
Moral development (turmoil).
Adolescent turmoil and identity.
Adolescents and their parents.

10. Youth and Early adulthood :

Adult identity
Personality adjustment
Developmental Tasks, Life-events and adjustment, Mari-
tal adjustment,
Occupational development.

11. Middle Adulthood :

Cognitive development.
Learning in middle adulthood
Factors influencing changes in cognitive skills.
Personality stability and change
Adult development tasks, theories of Erikson, Peck,
Havighurst & Levinson.

**12. Late Adulthood : An overview of theories of aging
Aging and health-physical changes & health, men-
tal health**

Changes in Intelligence with age
Cognitive decline.

RECOMMENDED BOOKS :

- Gormly, Anne V. (1997). Lifespan human development
VIth ed. New York : Holt, Rinehart and Winston, Inc.
Hurlock, E.B. (2002). Developmental psychology : A
lifespan approach, Vth ed. New Delhi : Tata McGraw Hill.
Vander Zanden, JW. (1981) Human development IIInd Ed.
Alfred A. Knopf. Inc.

B.A./B.Sc. Part III

Paper II - Applied Psychology : Social Settings

General Overview

1. A. A general overview of the areas of Applied Psychology;
 - (a) Applied social psychology
 - (b) Education and guidance
 - (c) Counselling & mental health
 - (d) Developmental
 - (e) Ethical issues related to research and application of psychology.

- I. B. A general overview of the area of applied psychology-Culture and Personality.

II. Social Psychological understanding of social system-Indian social system.

- (a) Family and socialization process
- (b) Caste system and social hierarchy
- (c) Social stratification : Caste, class and power
- (d) Social identity. religious, ethnic linguistic

III. Social Change:

- (a) Concepts
- (b) Theories and determinants of social change-socialization, Sanskritization, modernization. Westernization, industrialization and urbanization.
- (c) Social mobility.

IV. Environment and Behavior : pollution, noise and crowding.

V. Poverty and deprivation -Social Psychology of Weaker sections :

- (a) Poverty : theories, rural, urban and slum dwellers. Consequence and coping.
- (b) Scheduled caste and scheduled tribes.
- (c) Women, child abuse, aging.

VI. Social Conflict and Movements :

- (a) Prejudice, nature and approaches.
- (b) Intergroup relations; caste, class and religion.
- (c) Social movements, protest behavior and youth unrest.

VII. Political Behaviour : Political Socialization, efficacy, awareness and participation.

VIII. Practicum :

Each student will undertake a practicum/field work/intervention programme on anyone of the topic included in the course under the supervision of a faculty member.

B.A./B.Sc. Part III

Paper-II

APPLIED PSYCHOLOGY:ORGANIZATIONAL SETTINGS

Max. Marks : 50

No. of Lectures

I. Introduction :

- (a) Applied psychology: application of psychology in different fields. (1)
- (b) Nature and definition of organizations. Types of organizations-Industrial/Business & Service organizations, Bureaucracy. (2)
- (c) Structure of organizations: elements of structure-work specialization, departmentalization, chain of command, span of control, centralization. (4)
- (d) Management functions in organizations. Emergence of Organizational Behaviour. (1)
- (e) Organizational behavior : Definition and scope of Organizational Behavior. Challenges and opportunities for Organizational Behavior. (2)

II. Historical and Contemporary Approaches to OB :

- (a) Scientific Management Approach.
- (b) Human Relation Approach. (5)

- (c) Systems Approach.
 - (d) Contingency and newer Approaches. (4)
- III. Individual processes in organizational performance:**
- (a) Individual differences: Abilities and personality attributes-intellectual abilities, physical abilities, personality traits-Big five model (2)
 - (b) Job attitudes: Job Satisfaction-determinants and consequences of job satisfaction, job Involvement & Organizational Commitment. (2)
 - (c) Motivation : Work motivation; Theories of motivation- Early Theories : Hierarchy of Needs Theory, Theory X and Theory Y, Two Factor Theory; Contemporary Theories : Goal- Setting Theory, Equity Theory, Expectancy Theory. (4)
- IV. Interpersonal and group processes in Organization:**
- (a) Definition and classification of groups; stages of group development; Work Teams, Types of Teams, Effective and dysfunctional teams. (3)
 - (b) Communication in organization; Functions & Process of communication; Direction of Communication-downward, upward and horizontal; Barriers to Effective Communication. (4)
- V. Organizational Prosessess**
- (a) Power-Influence, power & authority in organisations; bases of power, dependency and unequal power.(2)
 - (b) Leadership-Definition of leadership in organizations; Theories of Leadership: Trait Theories, Behavioral Theories-Ohio University and Michigan State University's Dimensions of leader behaviour, Contingency Theories-The Fiedler Model, Path-Goal Theory; Charismatic and Transformational Leadership, Leadership and decision making-Vroom & Yetton Theory. Leading for the Future: Mentoring.(6)

VI. Human Resource practices in Organizations :

Selection and Training:

- (a) Selection : Purpose of selection; criteria of selection, devices for selection-Interview, Written Test, Performance Test; use of personality tests. (4)
- (b) Training: Purpose of Training-Assessing training needs; Types of Training, Training Methods-on the job and off the job training. (4)

RECOMMENDED BOOKS :

1. Hall, R.H. (2006). Organizations: Structures, Processes and Outcomes. (7th Edition). Delhi: Pearson education.
2. Luthans, F. (2000). Organizational Behaviour. (9th Edition). New York: Mc Graw Hill.
3. Muchinsky, P.M. (2006). Psychology applied to work. (8th edition). Belmont: Thomson.
4. Parikh, M. & Gupta, R. (2010). Organizational Behaviour. New Delhi: Tata McGraw Hill.
5. Robbins, S.P. (2005). Organizational Behavior. (11th edition). New Delhi: Prentice Hall of India.